The Finnish Education System

Less is more

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Population 5.5 million

Surface 390 908 km²

GDP per capita 40 638 EUR





Finland is the happiest country in the world



Finns use the most mobile broadband data in the EU at

per month



Finns consume the most coffee in the world:

 12.2_{kg} per person a year



High performing Finland

Best governance in the world #1 (2018) The Legatum Prosperity Index 2018	Low corruption #3 (2017) Corruption Perceptions Index 2017	Gender Equal country #3 (2017) Global Gender Gap Index 2017
Primary education and health #1 (2017) The global competitiveness Index 2017	Higher education & Training #1 (2018) The global competitiveness Index 2018	Pisa results in the top 10 since 2003 Better Life Index: Education
Equality among children #2 (2016) Unicef - Fairness for Children Index 2016	Mothers' and children's well-being #2 (2015) State of the World's Mothers 2015	Most secure childhood in the world #5 (2018) End of Childhood, Report 2018
Happiest country in the world #1 (2019) World Happiness Report 2018	Global Innovation Index # 4 (2017) Global Innovation Index 2017	Best country for business # 3 (2018) Best European countries for business 2018

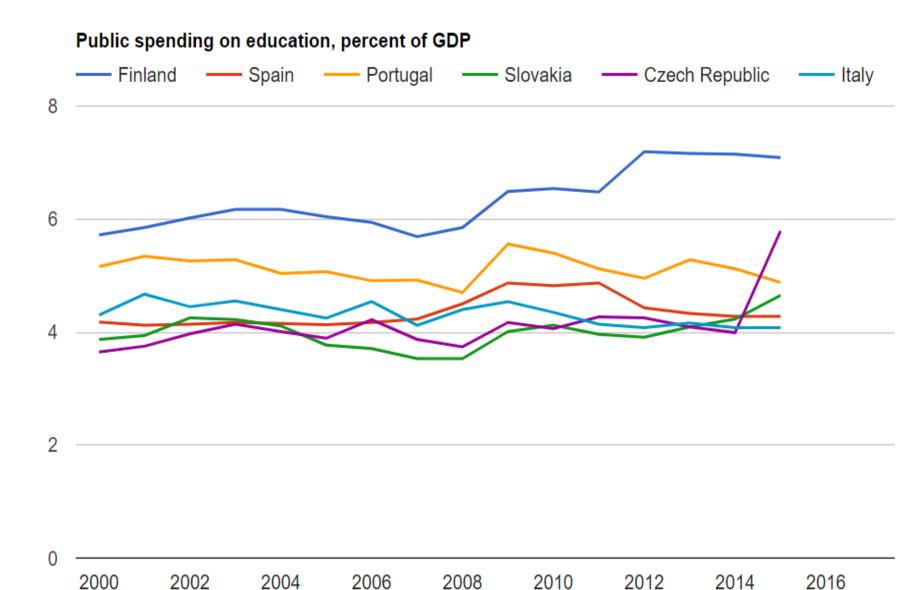
History of the Finnish education system

- Until 1970 a strongly centralized & inequitable education system with a consequent achievement gap and highly variable teachers
- 1970 1980 Centralized reform of the comprehensive school system with highly educated teachers ended the era of the non-egalitarian primary and grammar school system
- 1980 2000 Decentralisation of the comprehensive school system with large autonomy for the local authorities to organize schools and education processes (end of inspection)

History of the Finnish education system

- 2000 2010 Total reform of educational legislation with more emphasis on development goals, pupils' rights and responsibility
- 2010 ... A student-oriented and flexible system based on empowerment (student counselling, tutoring and special needs education). Multidisciplinary and project-based learning.
- Equal and qualitative comprehensive education at relatively moderate costs (5.3% GDP in 2017)





measure: percent

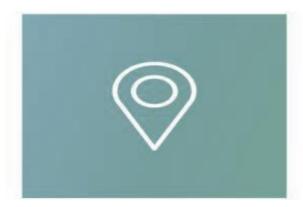
Source: The Global Economy.com, UNESCO

Central Steering and local decisions



Central / national

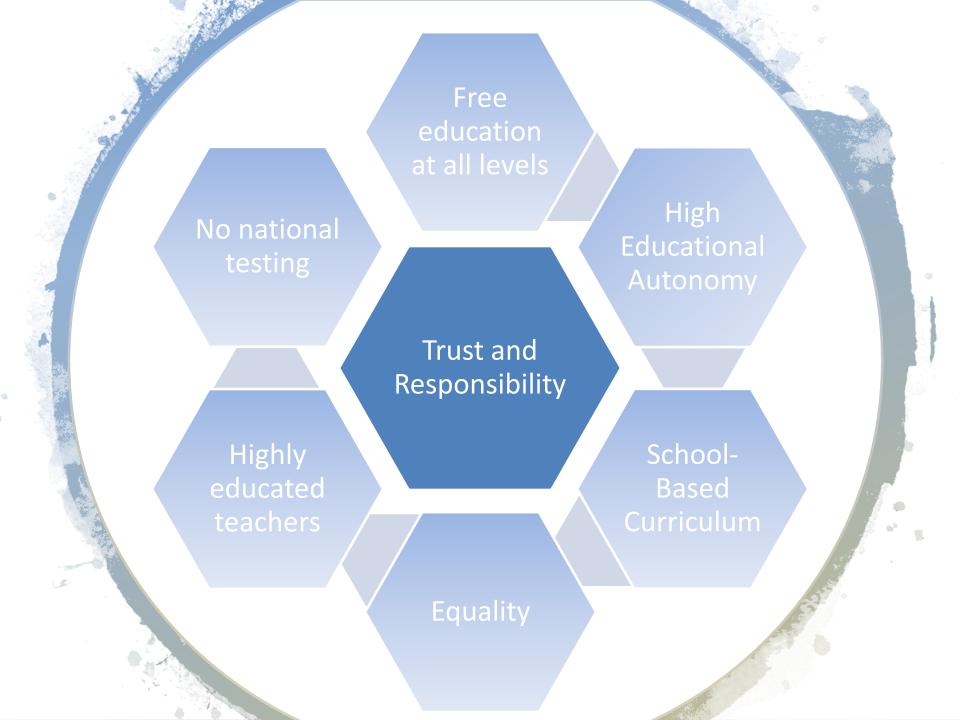
- Educational priorities
- Minimum time allocation
- National core curricula
- State subsidies



Local / municipalities

- Educational priorities
- Local curricula
- Allocation of subsidies
- Class size
- Recruitment





DOCTORAL DEGREES Licentiate degrees

FINNISH EDUCATIONAL SYSTEM

MASTER'S DEGREES Universities MASTER'S DEGREES Universities of Applied Sciences

Work experience 3 years

BACHELOR'S DEGREES Universities BACHELOR'S DEGREES Universities of Applied Sciences

MATRICULATION EXAMINATION General upper secondary schools VOCATIONAL QUALIFICATIONS
Vocational institutions and
apprenticeship training

BASIC EDUCATION

Comprehensive schools 7-16 year-olds + Additional basic education

Pre-primary education, 6-year-olds | Early childhood education and care





NO PRESSURE,
BUT IF HE
MISSES PROBLEM 9,
YOU'RE OUT
OF A TEACHING
JOB!!

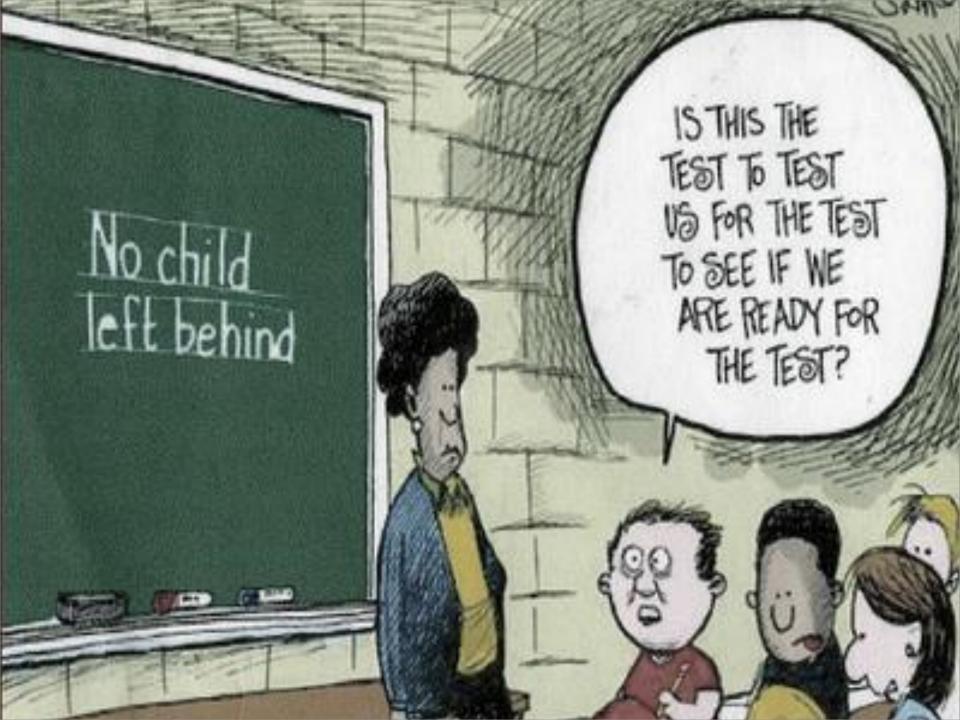
IT'S PROBLEM 9!
YOU KNOW
PROBLEM 9!
RELAX!

THE JOY OF LEARNING



Comprehensive School education

- a nine-year comprehensive curriculum for the whole age group (school year is the same everywhere, but timetable varies)
- teaching is provided by schools near the home (no competition)
- there are no national tests and no degrees; a final certificate will be given for completing the nine years.
- teaching, textbooks, teaching materials, school transport and school meals are all free = equal access to high quality education
- Educational support and student wellbeing is extremely important. Low drop-out rate (0,3 %).



Less is More in the Comprehensive School

- Less instruction hours (3-5 lessons of 45min) and more rest and breaks -> Means more moments for reflection
- Less testing (assessment is part of the daily work) -> Means more moments for learning
- Less topics in the curriculum -> Means more in-depth learning
- Less homework -> Means more free time to explore
- Less students in a classroom -> Means more care and individual attention

Comprehensive School Education

Lessons per week at different grades

grade	lessons per week
1 - 2	19
3	22
4	24
5 – 6	25
7 – 8	29
9	30

their 9-year basic education. It is more than 1100 hours less than the OECD average.

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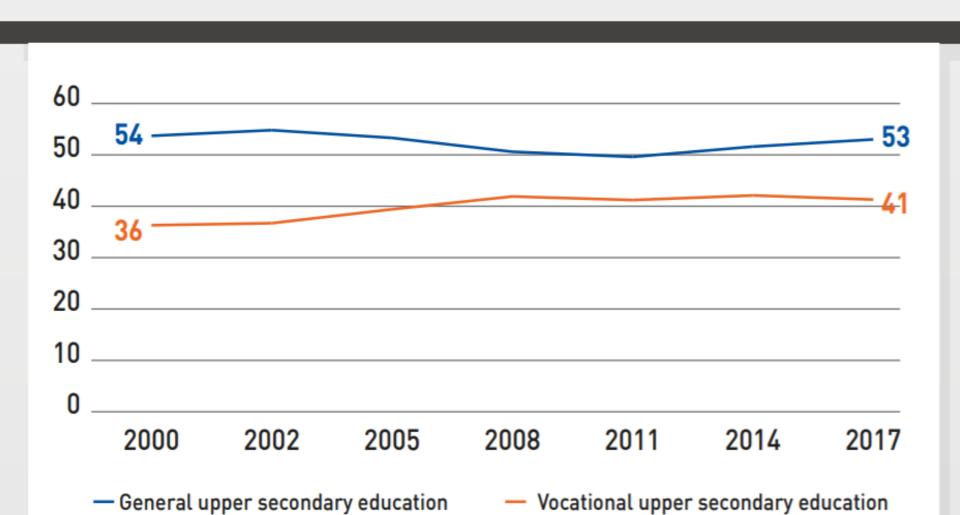
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Continuation in upper secondary education

Proportion of students who continues to a programme leading to a qualification in the same year the completed complusory education





Upper Secondary School Education

About 53% of students go to upper secondary school (grade marks-based admission criteria – high competetion)

✓ 3-years program leading to Matriculation Examination

Individual curriculum for all students, everyone studies according to his/her own study plan (75 courses of 38 hours)

Free for all students, except books and materials



DROP-OUT

Only some 3 % discontinue general upper secondary education.

TARGET TIME

Majority of students complete education in the 3-year target time.



Students take the national matriculation examination.

ELIGIBILITY TO HE

Graduates are

COURSE-BASED

Education is not tied to year grades.

VOLUNTARY

General upper secondary education is not compulsory.

eligible to apply to higher education in Finland and abroad

Students generally start general upper secondary education at the age of 16.

Distribution of lesson hours

Compulsory Specialisation courses courses



Duration of a single course is on average 38 lessons.

47-51 Compulsory courses

Specialisation courses, minimum

Total number of courses, minimum

depending on levels of mathematics. Students have to study at least 18 subjects.



Vocational School Education

About 47% of students go to vocational school education

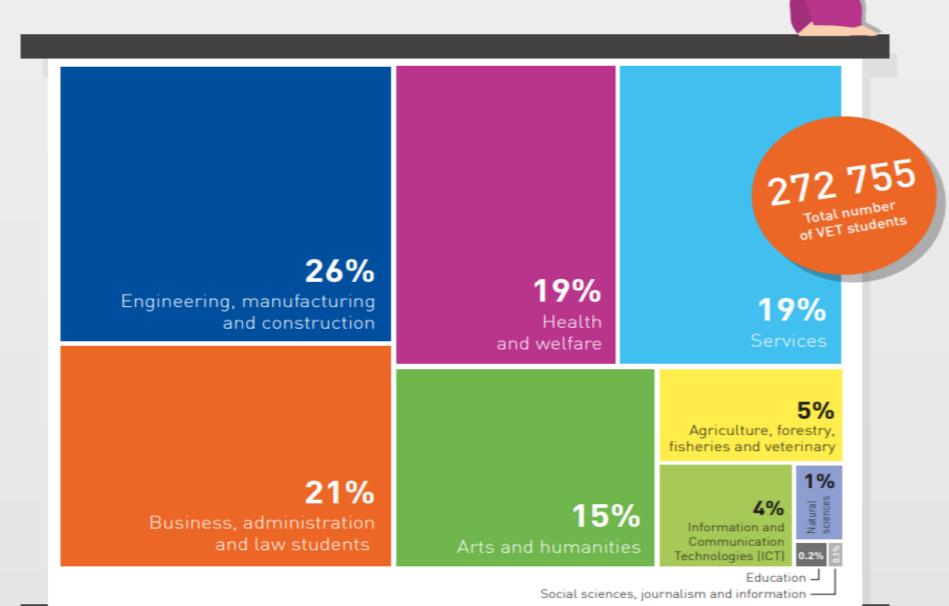
✓ A 3-years program leading to a vocational qualification (No matriculation exam)

Individual curriculum for all students, everyone studies according to his/her own study plan (120 credits):

- ✓ 20 credits general studies
- √ 80 credits specific vocational studies
- ✓ 20 credits practical studies at a workplace

Free for all students, except books and materials

Distribution of VET students by field of study 2017 (%)



open patriways from VET to migher education

The proportion of new student with a VET background in 2017



Being a teacher in Finland

Admission rate to teacher education in 2016:

41%

Vocational teacher education

16%

Kindergarten teacher education 11%

Class teacher education

Number of applicants to teacher education in 2016

Vocational teacher education

4 100



Kindergarten teacher education

3 000



Class teacher education

6 800



Being a teacher in Finland

- Highly qualified and competent teachers & principals -> Everyone has a masters degree in basic and upper secondary school education.
- Teachers and principals are highly respected and trusted
- Teachers and principals enjoy a high amount of educational autonomy and freedom in the classroom and the school (no inspection)

Being a teacher in Finland

Teachers' statutory teaching hours (45-minute lessons)

Class (primary) teachers	24
Lower secondary subject teachers	18-24
Upper secondary subject teachers	16-23



Check out more via the official website of the Finnish agency for education

https://www.oph.fi/en/statistics-andpublications/publications

